

# Brookwood School

## 2023/2024 School Development Plan





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## 2023/2024 School Development Plan

Principal: Karen Stride-Goudie  
Assistant Principal: Rosanne McIntyre

*Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.*

Area in Focus:	<b>Teachers and Leaders Promote Literacy and Numeracy</b>
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**Our Vision:**

*Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.*

**Our Mission:**

*We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.*

### Brookwood School (K - 4)

Located in the heart of Spruce Grove, Brookwood School serves approximately 525 students from Kindergarten to Grade Four. Designed in 1970 as an open area school, Brookwood School promotes a friendly and caring learning environment, where a high level of cooperation is nurtured amongst students and staff.

Brookwood School is a dual track school. We have a K-4 Program, as well as a K-4 Christian Program.

The Parkland School Division Christian Program is available to all families who want their Kindergarten to Grade 4 children taught in a non-denominational and spiritually nurturing environment. This program supports Christian values of the home by involving students in morning prayers, Bible readings, songs, and assemblies with a Biblical perspective.



## Development Plan Participants

Brookwood Leadership Team:

- Karen Stride-Goudie, Principal
- Rosanne McIntyre, Assistant Principal / Inclusive Education Lead

Brookwood Teaching Staff - *Analyzing data from:*

- Brigance (ECS)
- QPAS Results (ECS)
- Alberta Education Numeracy Screening Assessment (Gr. 1-4)
- Early Numeracy Interview (Gr. 2-4)
- Fountas & Pinnell (Gr. 1-4)
- LeNS (Gr. 1 - 3)
- CC3 (Gr. 1 - 4)
- WTW Results (Gr. 1-4)
- HLAT (Narrative Writing)



Brookwood students grades K - 4

- Completing literacy and numeracy assessments

Brookwood Literacy / Numeracy Lead Teacher

- Working alongside teachers to provide support in benchmarking, assessments, interventions, etc.
- Lead and provide responsive Professional Development for staff in Literacy and Numeracy

Parkland School Divisional (PSD) Staff:

- PSD Division Principal and Teacher Facilitator for Numeracy
  - *Leading PD in Numeracy Assessments*
  - *Consulting with Leadership Team in Numeracy*
- PSD Division Principal and Teacher Facilitator for Literacy
  - *Leading PD in Numeracy Assessments*
  - *Consulting with Leadership Team in Numeracy*

## Identifying Literacy and Numeracy Goals

At Brookwood School, approximately 58% of our students are reading at or above grade level and 42% are achieving below grade level in literacy. Our goal is to have a greater number of our students reading at grade level. We expect to experience growth in literacy achievement with the intervention measures we are putting in place.

Through the Brigance, QPAS, Fountas and Pinnell Reading Assessments (F&P), Alberta Education Numeracy Screening Assessment, Early Numeracy Interview, CC3, LeNS, Words Their Way Inventory Screen, and the HLAT writing assessment, we have identified gaps in students' learning in both literacy and numeracy. We will be targeting these gaps through whole class and small group instruction, and small group interventions.

## Identifying Potential Challenges and Providing Context

### Time

- Professional Development time will be provided during our weekly embedded collaborative time with grade level teachers and for all staff during our PD days throughout the year.
- Time will be provided for staff to attend PD to support their learning in literacy and numeracy.
- Time will be provided for teachers to observe and learn in their colleague's classrooms.

### Resources

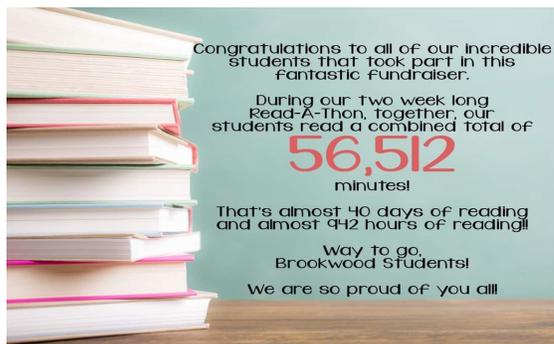
- Our schedule allows for weekly embedded collaboration time for grade level teacher teams.
- Various literacy and numeracy resources to support whole and small group instruction have been purchased by Parkland School Division.
- Support from our school-based leadership team, our PSD Division Principals and Teacher Facilitators in literacy and numeracy are necessary to assist staff in building capacity and utilizing assessment resources, as well as understanding the research behind it.
- Teachers will continue to utilize online learning platforms (RazKids, Mathletics, Generation Genius, Discovery Education). We appreciate the partnership of our Brookwood School Council and Association in financially supporting these platforms.

### Organizational Culture

- It will be crucial that we continue to assess and identify areas of concern in literacy and numeracy.
- Our goal is for all staff to increase their understanding and pedagogy of how to improve student achievement in literacy and numeracy.
- As a school we are learning to collaborate through the lens of student achievement.
- The support of PSD Division Principals and Teacher Facilitators will continue to be essential.

### Context

- Teachers continue to plan, teach and differentiate their whole class and small group lessons for their students.
- Small group instruction will be critical to achieve improvements in literacy and numeracy achievement.
- Through our Leveled Literacy Intervention Program, we have allocated 20 minutes per day for students in our small group literacy interventions
- Regular attendance is critical to ensure students are receiving the necessary instruction, support and interventions on a consistent basis.



- It is important for parents to read with their children on a daily basis at home. This consistency will have a very positive impact on improving students' overall reading ability and comprehension.

## Identifying Strategies, Timelines and Expected Measures

### Literacy

Identified Strategy	Grade	Expected Outcome	Assessment Tool & Timeline
<ul style="list-style-type: none"> <li>● Differentiated Guided Reading Groups</li> <li>● Whole class instruction in Secret Stories (phonemic awareness)</li> <li>● Whole class instruction in Heggerty's Phonemic Awareness Curriculum</li> <li>● Small group instruction</li> <li>● Intensive Phonological Awareness (IPA) small group intervention</li> </ul>	1	% of students that will be at grade level in reading and phonemic awareness will increase.	F & P LeNS CC3 HLAT WTW Inven.  Sept., 2023 June, 2024
<ul style="list-style-type: none"> <li>● Differentiated Guided Reading Groups</li> <li>● Whole class instruction in Heggerty's Phonemic Awareness Curriculum</li> <li>● Whole class instruction in Secret Stories (phonemic awareness)</li> <li>● Intensive Phonological Awareness (IPA) small group intervention</li> <li>● Leveled Literacy Intervention (LLI) small group intervention</li> </ul>	2	% of students that will be at grade level in phonemic awareness and reading will increase.	F & P LeNS CC3 HLAT WTW Inven.  Sept., 2023 June, 2024
<ul style="list-style-type: none"> <li>● Differentiated Guided Reading Groups</li> <li>● Whole class and small group instruction in Heggerty's Phonemic Awareness Curriculum (Bridge the Gap)</li> <li>● Heggerty's Phonemic Awareness Curriculum - small group intervention</li> <li>● Leveled Literacy Intervention (LLI) small group intervention</li> <li>● Precision Reading - one on one intervention</li> </ul>	3	% of students at or above grade level in reading will increase.	F & P LeNS CC3 HLAT WTW Inven.  Sept., 2023 June, 2024
<ul style="list-style-type: none"> <li>● Differentiated Guided Reading Groups</li> <li>● Whole class and small group instruction in Heggerty's Phonemic Awareness Curriculum (Bridge the Gap)</li> <li>● Whole class Word Study for phonics, spelling and vocabulary instruction.</li> <li>● Leveled Literacy Intervention (LLI) small group intervention</li> <li>● Precision Reading - one on one intervention</li> </ul>	4	% of students at or above grade level in reading will increase.	F & P LeNS CC3 HLAT WTW Inven.  Sept., 2023 June, 2024

## Numeracy

Identified Strategy	Grade	Expected Outcome	Assessment Tool & Timeline
<ul style="list-style-type: none"> <li>• Whole Class differentiation in numeracy</li> <li>• Small group instruction</li> </ul>	2 - 4	% of students demonstrating competency in numeracy outcomes will increase.	Alberta Education Provincial Numeracy Screening Assessment  Early Numeracy Interviews  Sept., 2023 June, 2024

## Professional Development Planning

Anticipated Focus	Summary Plan	Timeline
Literacy	PD and Training in Early Literacy <ul style="list-style-type: none"> <li>• Led by Division Principal and Teacher Facilitator for Literacy</li> <li>- Small Group Instruction</li> <li>- Phonemic Awareness</li> <li>- Literacy Intervention PD (IPA, Heggerty, Hochman &amp; Wexler)</li> </ul> PD and Training in Literacy Interventions <ul style="list-style-type: none"> <li>• Literacy Lead Teacher</li> </ul> Literacy Assessment PD Videos <ul style="list-style-type: none"> <li>• Created by Division Principal and Teacher Facilitator</li> </ul>	<i>August - June PD Days</i>  <i>Weekly Collaborative Time for Grade Level Teams</i>
Numeracy	PD and Training in Provincial Numeracy Screening Assessments and Numeracy Screening Interviews <ul style="list-style-type: none"> <li>• Led by Division Principal and Teacher Facilitator for Numeracy</li> <li>• All teachers - Grade 1 - 4</li> </ul> PD and Training in Numeracy Interventions <ul style="list-style-type: none"> <li>• Numeracy Lead Teacher</li> </ul>	<i>December - April</i>  <i>Weekly Collaborative Time for Grade Level Teams</i>
Collaborative Response	Collaborative Response PD Intro & Framework <ul style="list-style-type: none"> <li>• Led by Brookwood's Collaborative Response Team (CRT)</li> <li>• Time at staff meetings will be allocated to sharing this work with staff</li> <li>• Continued use of collaborative structures and frameworks within embedded Collaborative Response work times</li> <li>• Data will continue to be used to drive instructional practices and resource selection</li> </ul>	<i>August - June Collaborative Response Team Times</i>

## Identifying Required and Supplementary Resources in Literacy and Numeracy

### Literacy

Resource	Anticipated Impact
Secret Stories	Students in grades Kindergarten, 1 and 2 will receive whole class instruction in multi-sensory phonics. This will support building phonemic awareness.
Intensive Phonological Awareness (IPA)	Students in grades 1 and 2 intervention groups will be given 20 min/day of targeted phonological awareness support. It is expected that these students will acquire the phonological understanding needed to boost their achievement in reading.
Flyleaf Decodable texts	Students in grades 2 and 3 intervention groups will be given 5 min/day of reading instruction using decodable texts. This will support sight word acquisition, phonemic awareness and recognition of how patterns support reading.
Fountas & Pinnell Leveled Literacy Intervention Kits	Students in grades 2, 3 and 4 intervention groups will be given 20 min/day of targeted instruction. It is expected that these students will improve in their phonemic awareness, accuracy, reading fluency and reading comprehension, which will boost their achievement in reading.
Heggerty - Phonemic Awareness Curriculum	Students in grades 2 and 3 groups will receive instruction to support the acquisition of phonemic awareness.
Heggerty - Phonemic Awareness Curriculum (Bridge the Gap)	Students in grades 3 and 4 will receive instruction to support the acquisition of phonemic awareness.
Words Their Way (Word Study)	Students in grades 1, 2, 3 and 4 leveled groups will receive targeted word study instruction to support the development of orthography, phonics and vocabulary.

### Numeracy

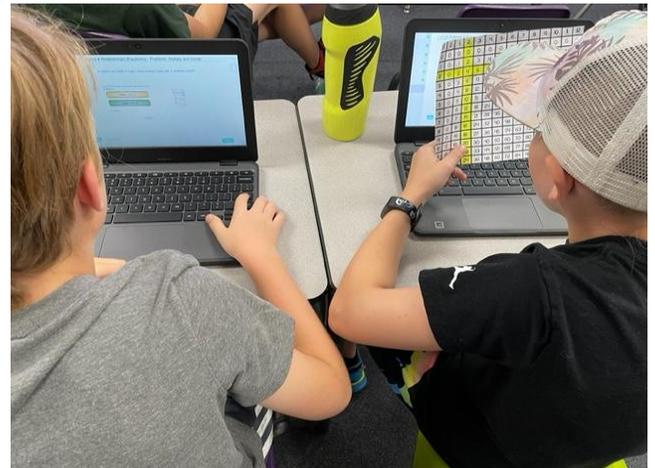
Resource	Anticipated Impact
Alberta Education Provincial Numeracy Screening Assessment	Initial assessment given to all students in September. The purpose is to identify gaps in student learning in numeracy
Numeracy Screening Interviews	Assessment used to identify specific gaps in numeracy learning and understanding. Implementation of small group interventions.
Building Math Fluency Mathematics Toolkits	Students in grades 1, 2, 3 and 4 will receive instruction to support the acquisition of deep conceptual understanding of the operations and fact fluency.

## Supplementary Resources: Online Learning Platforms

Resource: Online Learning Platforms	Anticipated Impact
RazKids	Students in grades 1, 2 and 3 will have access to this individualized digital learning platform, both at school and at home, to support reading skill development.
Mathletics	Students in grades 1, 2, 3 and 4 will have access to this digital learning platform, both at school and at home, to support classroom learning outcomes and build confidence through a personalized learning environment.
Generation Genius	Teaching resource that supports science and math curriculum outcomes through targeted educational videos and STEM hands-on learning activities.
Discovery Education	Digital curriculum resource and learning platform to support all core curricular outcomes as well as Physical Education and Wellness.



*RazKids provides literacy support.*



*Mathletics provides numeracy support.*



*Students enjoy a presentation of "Jack and the Beanstalk" by the Alberta Musical Theatre Company, funded by the Brookwood School Council and Association*



*CFL player Justin Lawrence speaks to Brookwood students about the importance of literacy, trying your best and kindness.*

## Reaching Our Targets

We will know that the targeted measures being put in place to improve student achievement in Literacy and Numeracy are working when our assessment data shows this. We have many gaps in understanding for both literacy and numeracy for a number of our students.

The following are some of the observable outcomes we would expect to see that will let us know that what we are doing is working.

### Teaching Practices

- Small group differentiated instruction in literacy and numeracy
- Teachers are responsive to the needs of their learners
- Teachers understand the continuum of learning in both literacy and numeracy

### Resources

- Resources used in literacy and numeracy are chosen because of the research supporting their effectiveness
- Continuity of resources used throughout grade levels
- Interventions are supported in sound research
- Our school based Literacy and Numeracy Lead teacher has worked to set-up and organize a Literacy/Numeracy Resource Centre where resources will be housed for staff members to access and utilize

### Assessment Data

- Percentage of students achieving at or above grade level in literacy and numeracy will improve
- Teachers use the data to guide their instruction.
- Teachers will group and plan for their students based on the gaps and strengths in literacy and numeracy

### Collaboration

- Collaborative grade level team planning time provides teachers with the opportunity to come together to focus on student learning.
- Teachers will examine student work and create a plan to target student needs.
- Collaborative grade level team planning time allows for reflective and responsive practice as well as opportunities to celebrate student success.

We will continue to work together with our students, parents and staff to reach our targets in Literacy and Numeracy. In addition, we are excited to continue to build our school's community spirit within our dual track school; home to a K-4 Program and the K-4 Christian Program.



*Brookwood School promotes a friendly and caring learning environment. Students come together as a community demonstrating ways they can share kindness. Students participate in school assemblies, Gr. 4 Leadership, and Spirit Team.*



*Students in the Parkland School Division Christian Program participate in activities in a spiritually nurturing environment where Biblical teachings are integrated into everyday learning and chapels.*



*Brookwood students have the opportunity to participate in the Grade 3 and 4 choir, as well as sing or be an actor in Brookwood's annual Christmas production.*



*At Brookwood School, students have the opportunity to participate in extracurricular activities including the Running Room Games, Terry Fox Run, and Cross Country Running Team.*